**SPN 1121 ELEMENTARY SPANISH II**

**4 CREDIT HOURS**

**FALL 2019**

**FULL TERM**

|  |  |
| --- | --- |
| **Instructor:** | **Professor Gordana Katusic** |
| **Telephone:** | **(407) 582-2341** |
| **Office:** |  |
| **Office Hours :** | **By appointment** |
| **E-mail:** | **gkatusic@valenciacollege.edu** |

**REQUIRED TEXT:**

**Blanco, Portales** (with Web-SAM), 4th edition ISBN: 9781680041965

**OPTIONAL AND/OR RECOMMENDED:**

501 Spanish Verbs

Spanish/English dictionary

½”-1” ring binder/5 dividers - This will be your homework notebook and notebook paper.

**ONLINE REQUIREMENTS AND PROFICIENCIES:**

Internet browsing, file management, typing and word processor editing**.**

**COURSE DESCRIPTION:**

For students with two years of recent high school Spanish completed within the last three years or completion of SPN 1120 Elementary Spanish or department approval. The class will emphasize everyday use of the language, integrating basic grammar, vocabulary, compositions, and culture through a conversational approach to Spanish. **This class is not open to native or heritage speakers. A minimum grade of “C” is required if being used to satisfy the General Education Foreign Language proficiency requirement., also a pre-requisite for SPN 1120.**

**COURSE OBJECTIVES:**

Our objective is for students to achieve a novice level of proficiency in the target language

(in writing, speaking, reading, and listening) as well as some of the Hispanic culture, which will allow students to continue to the next course. In addition with competencies acquired at the end of this course, at the end of the semester you will be expected to be able to use the target language at an elementary-novice level proficiency**:**

– Talk about clothing and negotiate and pay for items and words related to shopping

– Talk about daily routines to personal hygiene and daily routines

– Talk about food/order in restaurants and discuss familiar places and people

– Talk about celebrations and personal relationships

– Ask for the bill in restaurant and express attitude

– Talk about health and express medical conditions and talk about the parts of

body

– Talk about the use of expressions on the telephone and car trouble

**TEACHING PHILOSOPHY:**

Developing communicative abilities in Spanish and understanding the rich culture of the Spanish-speaking world are two primary objectives of the course. Consequently, the program combines content-base language instruction with an interactive task-based approach. This means that the material will be presented to you thematically and that the activities used to reinforce your language development will focus on real-life language situations. You will be expected to actively participate in a variety of interactive small and large-group activities. This course is not based on lectures, but rather on active learner participation in different tasks that require students to use Spanish in various situations that reflect normal use of different varieties of Spanish. The class will be conducted in Spanish in order to provide you with maximum exposure to the language. Keep up with the work and you will succeed.

**VALENCIA CORE COMPETENCIES:**

In addition to our program competencies, Valencia faculty has defined four interrelated competencies (Value, Think, Communicate, Act) that prepare students to succeed in the

community. These competencies are outlined in the College Catalog. In this course, through classroom lecture and discussion, group work, and other learning activities, you will further develop your mastery of these core competencies.

**CLASS COMPETENCIES:**

This course will develop your mastery in the following areas: Reading skills (literal/critical comprehension); listening skills (literal/critical comprehension); speaking skills (composing and transmitting the message, using oral skills suitable to topic, purpose and audience)**.**

**ATTENDANCE:**

Students are allowed five (5) absences during the semester. (NOTE: The instructor does not distinguish between excused and unexcused absences.) Upon the fifth absence, the student will be notified that a further absence will result in their withdrawal from the course. Upon the sixth absence, the student will automatically be withdrawn from the course by the instructor. A student will be marked absent if they do not answer when their name is called, if their signature does not appear on the sign-in sheet for that day, or if they miss more than 15 minutes of class by arriving late or leaving early. It is the attendance records of the instructor, not the recollections of the student, which will be consulted for proof of attendance/absences.

For severe medical conditions that result in excessive absences, consult the Dean of Students concerning Valencia’s medical withdrawal policy.

International students, and students receiving financial aid, should be aware of how a “W” will affect their status.

**B. WITHDRAWAL POLICY:**

A student may withdraw at any time during the term in Atlas. The New Withdrawal Policy has been implemented. Here’s what you need to know about the new Withdrawal Policy that was implemented in Fall 2010.

* Students may withdraw themselves for a W up until the withdrawal deadline of

**November 1, 2019.**

* *After* the withdrawal deadline each semester, students can no longer withdraw themselves.
* Faculty can withdraw students for a W *after* the deadline *only* for excessive absences*.*
* WP and WF have been deleted from the Withdrawal procedures.
* Before the withdrawal deadline, both a student and faculty may withdraw the student.
* After the withdrawal deadline, a student *cannot* withdraw him-/herself.

Students will receive a W if withdrawn by **November 1, 2019**. Students have the responsibility to withdraw by the deadline date. PLEASE REMEMBER THAT WP AND WF will not be an option. Tardiness of fifteen minutes or early departure will count as a missed hour. Please, do not ask if you can miss a week for any reason.

**C. COURSE RULES AFTER WITHDRAWAL DEADLINE**

Your instructor can withdraw you after **November 1, 2019** in the following circumstances:

a. Excessive absences/ lateness of fifteen minutes or early departure will count as a miss hour. A professor can withdraw you from a course for excessive absences without your permission. (2002-03 College Catalog p. 62) Do not without informing me. This disruptive and rude.

b. Student behavior or speech that disrupts the instructional setting or is clearly disrespectful of the instructor or fellow students will not be tolerated. Disruptive conduct may include bit is not limited:

1. Rude or disrespectful behavior;

2. Unwarranted interruptions;

3. Failure to adhere to instructor’s directions;

4. Vulgar or obscene language, slurs, or other forms intimidation;

5. Physically or verbally abusive behavior.

6. You must withdraw before the withdrawal due date, otherwise you receive an F on final grade (or must notify me to withdraw you after withdraw due date.

c. Deadline date for withdrawal (W) in the Fall term is **November 1, 2019**.

Before the deadline = W; After the deadline = F; Failure to take final exam = F

\* If you are planning to withdraw from the course, please notify me verbally or leave a message in the Humanities/Foreign Language office 407-582-1300. **DO NOT** expect me to read into your attendance pattern. **It is your responsibility**

**to decide to withdraw.** It is difficult for me to initiate the withdrawal when I do not hear from you. I recommend communicating with your instructor prior to your decision. Your success is important to me.

\* If I was informed of your situation regarding reasons of violation of class attendance after the Withdrawal Deadline (WDL), I may assign a grade

of W prior to final exam week. Refer to VC Policy 4-07.

Student’s behavior that is inappropriate will result in disenrollment from the course.

**METHOD OF INSTRUCTION:**

The course will be taught through a combination of content-based language instruction, hands-on exercises and homework assignments with an interactive task-based approach. Students should not assume that there will be time to complete homework assignments**.**

**GRADING:**

Your grade will be calculated as follows:

|  |  |
| --- | --- |
| **Attendance and Class Participation 40 points (8%)**  **Homework 100 points (20%)**  **Oral Presentations 50 points (10%)**  **Compositions 35 points (7%)**  **Chapter Tests 125 points (25%)**  **Quizzes 50 points (10%)**  **Final Exam 100 points (20%)**  **Total: 500 points** | **Scoring:**  **90 – 100 A**  **80 – 89 B**  **70 – 79 C**  **60 – 69 D**  **59 – 0 F** |

**TESTS & QUIZZES:**

You will have scheduled tests as well as announced quizzes. The lowest quiz grade will be dropped per semester. If you are late for a quiz or test, you will not be allowed to take it unless you have a real valid excuse. You will also need to talk to your professor about whether or not you will be allowed to make it up**. All tests and quizzes must be taken on or before dates assigned. No makeup test or quiz is available without an explicit consent of instructor which will only be granted in case of jury duty, military service, or medical documents.**

**FINAL EXAM:**

**You will take one Final Comprehensive Exam. The FINAL EXAM is 100 points. IN ORDER TO PASS THE COURSE, THE STUDENT MUST SCORE 70 % OR HIGHER ON THE FINAL EXAM. IF YOU DO NOT TAKE THE FINAL EXAM, YOU WILL RECEIVE AN “F” IN THE COURSE. Class participation and perfect attendance does not mean that you will pass the course. IF YOU DON’T PASS THE FINAL WITH A 70 % or BETTER, YOU WILL NOT BE ABLE TO CONTINUE TO THE NEXT LEVEL.**

**ASSIGNMENTS:**

All assignments are due on the specified date in ***Web-SAM***. Being absent to class is not an excuse to turn in your homework late. Make sure you contact a classmate by e-mail or phone to get information you missed. Calling the professor or e-mailing him/her only and not receiving a prompt response will not be an excused absence.

**HOMEWORK *(on the computer Web-SAM)*: (Technical support 1-800-922-6003)**

***Web-SAM*** is the course management system that you will use this semester in this course and also next semester (***Web-SAM****)*. Students Activities Manual (SAM) exercises to be completed and any other activities assigned are listed on ***Web-SAM*** calendar. The activities represent extensive grammar-driven practice that will assist the student in internalizing. Homework will be completed *on the due dates that appear in the calendar in* ***Web-SAM****.* In order to receive credit, you must receive **an average score of 70 % or higher for the total end for** **each chapter** on the Student Activities Manual activity. You will receive “0” points if this minimum score is not met. In addition, you will keep a folder with all your written assignments and any other activities done in class or at home. Late homework will lose points. Being absent to class is not an excuse to turn in your homework late. It is your responsibility to come to class prepared.

Electronic workbook, ***Web-SAM***: You will be using an ONLINE activities book. The activities online will be self-graded. I will receive the score as soon as you complete the activity.

The online activities will be graded as follows:

*You will receive a grade only if you complete all the assigned activities by the due date.*

If you get an unsatisfactory grade, you may repeat the activity as many times as necessary to achieve mastery. The computer will average the last attempted score.

**ORAL PRESENTATIONS AND COMPOSITIONS:**

You will have 2 oral presentations and 2 compositions in Spanish in class. No make-ups. Reasonable excuses will be individually evaluated.

**PARTICIPATION:**

To receive a participation grade, you have to be willing to participate and ready with your work every day. This is not the place to sleep or to do other classes’ homework**.**

***Participation in classroom involves a number of variables, including but not limited to:***

* ***Your use of Spanish in the classroom.***
* ***Your willingness to participate actively in all class activities.***
* ***Your cooperation during group and pair work.***
* ***Your respect and attitude toward the professor, the class and your peers.***
* ***Your daily preparation for each class.***
* ***Your professor or instructor may assign written homework that will be collected and graded; these assignments form part of your participation grade.***

***PARTICIPATION DOES NOT MEAN INTERRUPTING THE CLASS, LEAVING THE ROOM AND COMING BACK, AND/OR JUST ASKING QUESTIONS.***

**Lateness of fifteen minutes or early departure will count as a missed hour.** A professor can withdraw you from a course for excessive absences without permission (2002-03 College Catalog p.62). Do not leave early without informing the professor. **This is disruptive and rude. ALL CELLULAR PHONES AND OTHER TECHNICAL DEVICES MUST BE TURNED OFF DURING CLASS PERIOD.**

**TARDINESS:**

Being more than 10 minutes late to class will count as an absence after the third time you are late. If you come into the class after roll has been taken, you will be considered late. It is your responsibility to have your attendance recorded on the instructor’s attendance roster.

**CLASS PARTICIPATION:**

**A (90-100) Student prepares the lesson, volunteers answers, responds correctly**.

**B (89-80) Student responds when called upon; answers are generally correct.**

**C (79-70)** **Student has some problems with the subject, but makes an effort to**

**prepare , understand, and respond.**

**D (69-60) Student does not respond correctly, is not prepared for class, does not have**

**materials ready, and is absent frequently.**

**F (59-0) Student can’t answer questions, does other things not concerning class, and is**

**absent most of the time.**

**STUDENT CONDUCT AND ACADEMIC HONESTY:**

* Exams and homework are considered individual efforts; any submissions that are too similar for coincidence will receive no credit. This includes any composition where a translator has been used or where the level of proficiency is higher than the one shown in class.
* Students may *collaborate* in groupassignments. Collaboration should be used to edit or clarify doubts. If anyone is involved in incidents of cheating, a zero will be given. Each student is expected to be in complete compliance with the college policy on Academic Honesty as set forth in the admissions catalog and the student handbook. **Any student(s) cheating on an exam will receive a zero on the exam.** This cannot be replaced with the final score and the professor at his/her discretion can withdraw you from the class.
* Students are responsible for preparing for class by reading pre-assigned readings and completing assignments.
* Students who are absent are fully responsible for all material covered in class. Leaving a message on my phone or sending an e-mail will not be an excused absence. Make sure you contact your classmates as well.
* Students should bring the textbook and any other material required for class.
* **During exams and quizzes, students** **may not leave the room**.
* The instructor’s office extension is 2519. Messages should consist of your name, your class and class time, and a brief message. Questions such as “What did we cover in the class?” will not result in a response. Due to the problem of “phone tag”, student’s phone call will normally not be returned. E-mails with specific questions will be answered as soon as possible usually within 24 hours (during weekdays). Students who need more than a brief response, should arrange a meeting with the instructor.
* Wandering in and out of the classroom without prior permission is unacceptable and you could lose participation points for doing so. Doing such things will affect your grade.
* Also, improper conduct, like interrupting too much, talking with peers, being disrespectful to the professor and peers will affect your grade. Joking and having small conversation while the professor or peers are talking are considered disruptive behavior and will not be tolerated.
* ***Cellular phones cannot be on your desk at any time. Text messaging or answering your cell phone while in class will be considered disruptive behavior and could be a cause for your dismissal from class. NO ELECTRONIC DEVICES AND NO TEXT MESSAGING.***
* ***At no time will you be allowed to listen to your IPOD or MP3 player in class. You are not allowed to have any music device on your desk. Also, notebooks (computers) are not to be used during class. It is distracting to other students.***
* The use of the computers in the language lab is exclusively for activities relevant to the class. The language lab is not a printing lab, so you are not allowed to print papers in the language lab. Also, you are not allowed to “chat” or go to sites like “My Space,” Facebook” nor “Twitter” or check your bank account during our time in the lab. You will be warned not to do so once, but if the behavior continues you could be asked to

leave the language lab or class. You are not to modify any hardware or software system

configuration or setting. Activities not in accordance with the Valencia Student Code of Conduct will be considered a violation.

**VC expected student conduct: 10-03 Student Code of Conduct.**

**Specific Authority: 1006.60, FS.**

**Law implemented: 1006.60, FS.**

Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave the class. Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the Student Code of Conduct in the current Valencia Student Handbook. The link to Valencia’s Student Code of Conduct website: http://valenciacollege.edu/generalcounsel/policy/ValenciaCollegePolicy.cfm?policyID=180 Atlas, WebCT and MSL: By now, I am sure you are familiar with ATLAS. I will encourage learning and how to use all the features this program offers. I will be using ATLAS to communicate with you. Please, check your emails daily. I will not be using the e-mails on WebCT.

**STUDENTS WITH DISABILITIES:**

Students who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class. The Office for Students with Disabilities (West-SSB 102) determines

accommodations based on appropriate documentation of disabilities. The goal of OSD is to open doors, remove barriers and assist you in any way they can. The key to success is matching your needs to the services provided. Please contact this office to discuss your individual needs. Here is the link to Valencia’s OSD website: <http://valenciacollege.edu/osd/>

**VALENCIA I.D. CARDS:**

Valencia ID cards are required for LRC, Testing Center, and IMC usage. No other form of ID at those locations will be accepted. Possession and utilization of a Valencia ID is mandatory in order to obtain these services.

**DISCLAIMER STATEMENT:**

**This outline may be altered, at the instructor’s discretion, during the course of the term. It is the responsibility of the student to make any adjustments as announced.**

**SPN 1121**

**WEEKLY SCHEDULE**

**FALL 2019**

**M – F CLASSES**

**Tentative Course Program**

This program may be modified according to the needs of the course. All changes will be announced in class. Read the listed sections below before coming to class each week. You are responsible for keeping up with the reading and the homework assignments.

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| --- | --- | --- |
| **WEEK** | **DATE** | **TOPIC** |
| 1 | August 26 – 30 | Review Lessons Preliminary – 5  Lesson 6:  Vocabulary (pg. 164)  Shopping (pg. 252)  Introduction Preterit Tense (Past Tense) (pgs. 152-153)  Homework assigned Web-SAM – Lesson 6 |
| 2 | September 2 – 6  **(September 2 –**  **Labor Day Holiday)** | Lesson 6:  Review Vocabulary (Clothing and Colors)  Preterit Tense (pgs. 152-153)  Direct and Indirect Object Pronouns (pgs. 130/154  Homework assigned Web-SAM – Lesson 6 |
| 3 | September 9 – 13 | Lesson 6:  Review Preterit Tense of Irregular Verbs (pgs. 152-153)  Review for Quiz 1 – Lesson 6  Culture: EL CARIBE (pgs. 166-168)  Homework assigned Web-SAM – Lesson 6 |
| 4 | September 16 – 20 | **QUIZ 1 – LESSON 6**  Lesson 7:  Vocabulary (pg. 194)  La Vida Diaria (pgs. )  Reflexive Verbs (pgs. 180-181)  Preterit of SER and IR/GUSTAR  Homework assigned Web-SAM – Lesson 7 |
| 5 | September 23 – 27 | Lesson 7:  Reflexive Verbs (Present and Preterit)  Verb GUSTAR and other verbs like GUSTAR (pgs. 186-187)  Review Test 1 Lesson 6  Homework assigned Web-SAM – Lesson 7 |

|  |  |  |
| --- | --- | --- |
| **WEEK** | **DATE** | **TOPIC** |
| 6 | September 30 –  October 4 | Lesson 7:  GUSTAR (pgs. )  Review for Quiz 2 – Lesson 7  SPEECH I (A funny shopping experience, using Preterit Tense  and Present Tense – A SKIT with partner)  Homework assigned Web-SAM – Lesson 7 |
| 7 | October 7 – 11 | **QUIZ 2 – LESSON 7**  Lesson 8  Review for Test 2 – Lesson 7  Culture: SURAMERICA I (pgs. 222-224)  Lesson 8:  Vocabulary (pg. 220)  Homework assigned Web-SAM – Lessons 7 and 8 |
| 8 | October 14 – 18 | **TEST 2 – LESSON 7**  Lesson 8:  Review Vocabulary  Words Related to Restaurants and Meals  Preterito Stem-Changing Verbs (pgs. 206-207)  Double-Object Pronouns (pgs. 208-209)  Homework assigned Web-SAM – Lesson 8 |
| 9 | October 21 – 25 | Lesson 8:  SABER vs. CONOCER (pgs. 210-211)  Culture: PERU, BOLIVIA, ECUADOR (pgs. 345-347) |
| 10 | October 28 – November 1 | Review for Quiz 3 – Lesson 8  Homework assigned Web-SAM – Lesson 8  **QUIZ 3 – LESSON 8**  Review for Test 3 – Lesson 8 |
| **NOVEMBER 1, 2019 – WITHDRAWAL DEADLINE TO RECEIVE “W” (Before 11:59 pm)** | | |
| 11 | November 4 – 8 | Lesson 9:  Vocabulary (pg. 250)  Talk About Celebrations and Personal Relationships  (pgs. ) |
| 12 | November 11 – 15  **(Veteran’s Day Holiday – November 11**) | Preterit Irregular Verbs (pgs. 236-237)  Preterit Irregular Verbs (pgs. 238-239)  Homework assigned Web-SAM – Lesson 9 |

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| --- | --- | --- |
| **WEEK** | **DATE** | **TOPIC** |
| 13 | November 18 – 22 | Lesson 9:  Review for Quiz 4 – Test Lesson 9  Homework assigned Web-SAM – Lesson 9  Lesson 10:  Vocabulary (pg. 274)  Discuss Medical Conditions and Parts of Body  **QUIZ 4 – LESSON 9/TEST LESSON 9** |
|  |  | **THANKSGIVING HOLIDAY (November 27 – 29)** |
| 14 | November 25 – 29 | Lesson 10:  Review Vocabulary  Medical Conditions (pg. 274)  Lesson 10:  The Imperfect Tense (pgs. 262-263)  Homework assigned Web-SAM – Lesson 10 |
| 15 | December 2 – 6 | Lesson 10:  Review Preterito vs. Imperfecto (pgs. 290-291)  **QUIZ 5 – LESSON 10**  Review for Test 1 – Lesson10  Homework assigned Web-SAM – Lessons 10 and 11  Review for Final Exam  **TEST 1 – LESSON 10**  Review for Final Exam  Oral Final  SPEECH II –  Homework assigned Web-SAM – Lessons 10 and 11  (Last week of classes – all homework online must be in by Saturday, 12/8/18) |
| 16 | December 9 – 13 | **FINAL EXAM WEEK** |

**ORAL ASSESSMENT RUBRIC**

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| --- | --- | --- | --- |
| **Criteria** | **Level of Achievement**  **(Excellent)**  **5-4 points** | **Level of Achievement**  **(Acceptable)**  **3 points** | **Level of Achievement**  **(Not Acceptable)**  **2-1 points** |
| **Vocabulary** | Proper use of topic  vocabulary  No deviation from  topic  Clear understanding of  topic | Adequate usage of  vocabulary appropriate  to topic  Minimum deviation from  topic  Understanding of topic | Inadequate usage of  vocabulary appropriate  to topic  Deviation from topic  Little understanding of  topic |
| **Grammar** | Proper usage of subject/  verb agreement  Proper usage of gender/  number agreement  Proper use of tense  Uses facts, formulas,  procedures and  concepts appropriately  to the level | Adequate use of subject/  verb agreement  Adequate use of gender/  number agreement  No interference with  communication  Adequate use of tense  States appropriate to the  level facts, formulas,  procedures and  concepts with some  inaccuracies | Inability to use subject/  verb agreement  Inability to use gender/  number agreement  Salient interference with  communication  Inadequate use of tense  Inappropriate use of facts,  formulas, procedures  and concepts to the  level |
| **Adherence to Topic/Flexibility in Comprehension** | Able to exchange same  ideas with the  interviewer  Connects ideas or  develops solutions in  a clear and coherent  order | Some variation from the  topic  Able at times to  interchange same  ideas with the  interviewer  Arranges ideas or  solutions into a simple  pattern | Lack of understanding of  topic at hand  No flexibility of transition  from topic to topic  List of ideas or expresses  solutions in a  fragmentary manner,  without a clear or  coherent order |
| **Pronunciation** | Clear enunciation of  vowel sounds close  to native speech  pattern (based on  vowel sounds)  Proper use of stressed  syllable | Inconsistency in vowel  sounds  Acceptable use of  stressed syllable  No interference with  communication | Interference with  communication due to  vowel sounds  Incorrect use of stressed  syllable |
| **Fluency** | Fluid transition from  topic to topic  Uninterrupted transition  of conversation | Some interruption in  conversation  Adequate transition of  topic | Long pauses in  conversation  Inconsistent transition of  topic |

**COMPOSITION CRITERIA AND STANDARDS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Level of Achievement**  **(Excellent)**  **5-4 points** | **Level of Achievement**  **(Acceptable)**  **3-2 points** | **Level of Achievement**  **(Not Acceptable)**  **1-0 point** |
| **Organization** | Clear supporting  sentences  Clear conclusion  Clear topic sentence  Clear cohesiveness in  the development of  the main topic  Clear transition of ideas  within the topic | One element missing  and/or unclear  Includes some transition  of ideas within the  topic | Lack of topic sentence  Lack of sequence  Main idea not developed  Little evidence/weak  transition of ideas  within the topic |
| **Format and Mechanics (sentences, phrases, word order, punctuation)** | Complete sentences  Word order is clear  No or minor  inaccuracies of  mechanical errors  Ability to discern a  complete thought | Complete sentences  Occasional inaccuracies  of mechanical errors | Errors interfere with  communication of  main topic  Frequent mechanical  errors  Obscure meaning |
| **Vocabulary** | Proficient use of topic  vocabulary  Orthography is correct | Adequate vocabulary  usage  Occasional  orthographical errors | Frequent errors in  vocabulary usage  Frequent orthographical  errors |
| **Grammar** | Proficient use of  grammar (subject/  verb agreement;  noun/adjective  agreement)  Conveys ideas  effectively | Adequate use of  grammar  Occasional errors  interfering with  communication | Inadequate use of  grammar  Frequent errors interfering  with communication |
| **Adherence to Topic** | Stay faithful to the topic  Include information  pertaining to the  topic | Some digression from the  topic  Recognition of some of  the information  pertaining to the topic | Topic not addressed |

**CULTURAL PRESENTATION PROJECT**

I. Your country for the project is \_\_\_\_\_\_\_\_\_\_\_\_. You will research the country assigned

and decide what information you should include in your presentation to sell us a vacation

packet to go and visit your country on our next vacation. You should include general

information about the country, places of interest, museums to visit, music, restaurants,

festivals, traditions, etc. Each one will choose one area to research and to present to the

class. You will turn in a summary and the sources used on \_\_\_\_\_\_\_\_\_\_\_. Remember to

keep a copy for yourself.

II. The group will prepare a presentation using PowerPoint about the country assigned. This

presentation should include visual and audio aids to give a better idea of the country.

Each one will present their part. Remember you are trying to sell/use a vacation package.

Include air transportation, place to stay and how much it will cost. Each person will

present a part and will have a minimum of 5 slides with at least 4 authentic (real pictures)

visuals. As a group you should prepare an introduction about the country (at least 5

slides). Each group will have 20 minutes. You will keep a log of your meetings and

signatures of attendees. Problems with members of your group should be addressed

before the due date.

III. Answer the following questions about your country in Spanish. Turn in the answers in a

paragraph form, double spaced, 12-size font, typed. This is an individual assignment.

You can help each other to answer the questions, but each one of you will write your

paragraph individually. The paragraph is due on \_\_\_\_\_\_\_\_\_\_\_\_.

¿Cuál es la capital?

¿Qué idiomas hablan en ese país?

¿Cuántas personas hay en ese país?

¿Quién es el presidente de ese país? ¿Cuánto tiempo hace que es presidente? ¿Cuándo

fue elegido (elected)?

¿Cuándo llegaron los españoles a ese país?

¿Quién es una persona famosa en ese país? ¿Por qué?

Describe un lugar para ir de vacaciones en ese país.

Menciona el nombre de un almacen o un centro comercial.

Menciona que tiempo hace en ese país. (It could be by areas, be specific.)

¿Cuáles son algunas actividades que podemos hacer?

**\*\*\*ALL ABOVE INFORMATION IS SUBJECT TO CHANGE, ANNOUNCED OR**

**WRITTEN, AT THE DISCRETION OF THE INSTRUCTOR\*\*\***

**CULTURAL PRESENTATION – FORMAL ASSESSMENT**

**Good Information/Accurate/Recent Information:** Sources are from 1998 or later. All information has been checked for accuracy. Relevant to the course. Shows why the topic is of interest.

25 20 15 10 5 0

**Use of Audio-visual Aids:** Student and group use visual and audio to help students understand the information better and to have a real experience with the material being discussed. Use of authentic material.

25 20 15 10 5 0

**Information Presented with Authority:** Student is not reading from notes. He shows familiarity with topic he/she is presenting.

25 20 15 10 5 0

**Group Work:** There is coordination and organization in the presentation. Group cooperation and efforts are obvious through the presentation. Each member knows what is going on and presents the next speaker.

25 20 15 10 5 0

**Scale:**

100 – 90 A

89 – 80 B

79 – 70 C

69 – 60 D

59 - 0 F

**GRADING CRITERIA FOR PARTICIPATION**

**“self-assess”**

|  |  |
| --- | --- |
| **Before and After Class** | **Never Always** |
| 1. I am responsible for my own progress  in Spanish. I always come prepared  to class and complete all my assignments  on time. | 1 2 3 4 5 |
| **During Class Time** | **Never Always** |
| 1. I try to use Spanish as much as possible. | 1 2 3 4 5 |
| 2. I maintain a positive and attentive attitude  during class. I am enthusiastic toward  activities and the class in general. | 1 2 3 4 5 |
| 3. I listen attentively to the instructor and I  respect and listen to my peers. | 1 2 3 4 5 |
| 4. I try to volunteer and participate as much  as possible. I am an active and  responsible participant in class/group  activities and often take a leading role. | 1 2 3 4 5 |

**GRADE: \_\_\_\_\_\_\_\_\_/25**

**MY NEXT STEP**

Write one specific objective for the next two weeks so as to improve your class participation, considering the above criteria, and evaluate previous objectives. **BE SPECIFIC.**

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**ADDITIONAL COMMENTS**

Write a couple of sentences about your participation in any other way that is not expressed above.

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**SPN 1120/1121 – ELEMENTARY SPANISH I & II**

**REQUIRED STUDENT QUESTIONNAIRE**

**Complete and return this form postmarked by September 26, 2019 to your instructor or you will be withdrawn from the course.**

Name:

Address:

City: State: Zip

Telephone #: (home) (work) (cell)

Name of your instructor:

E-mail of your instructor:

Have you successfully completed the prerequisite of this course?

Where?

When?

Grade received?

Do you have contact with Spanish speakers?

At work? At home? On a social basis?

What is your reason for taking this course?

How many absences are you allowed to have? \_\_\_\_\_\_\_\_ How many tardies are you allowed to have? \_\_\_\_\_\_\_\_

**(more than 5 abscences you will be withdrawn “w”)**

Do you understand the syllabus?

What grade must you achieve on the final exam and the over-all average in order to pass the course?

When is the withdrawal deadline?

What is the consequence of withdrawing after the deadline?

How many quizzes do you have?\_ /How many quizzes are dropped?

How many chapter exams do you have? /How many tests are dropped?

During exams and quizzes students \_\_\_\_\_\_\_ may leave the room /\_\_\_\_\_\_\_ may not leave the room.

What is the percentage needed per lesson to have for each online homework chapter to receive credit?

/(All online homework must be done by Saturday, 12/8/18.)

How many oral presentations and class compositions do you have?

Where are your chapter & final exams? a) in class or b) online \_\_\_\_\_\_\_\_\_\_\_\_\_

When is the final exam?

Is it possible to make up chapter exams or the final exam?

Why?

Signature

Date

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